



Past Teach2Serve Capstone Projects

Keziah Groth-Tuft (2011-2012) – conceived and developed the Amistad Project to foster friendships between Hispanic and English-speaking families by engaging participants in activities during learning sessions and events to help families overcome language and cultural barriers and to build cross-cultural friendships between children. The children and their families are then able to build bridges and form a new respect for and understanding of different cultures in their community.

Alex Leone (2012-2013) – developed a curriculum aimed at empowering young women by connecting them with adult mentors and arranging workshops run by professional women about such topics as interview skills, resume writing, job search, basic home repair, self-defense, making a budget, finance and investment. Alex also spent her senior project helping *A Woman's Place* organize and implement their "Empowerment Project" for teens and this year will be implementing her capstone program at a middle school near Yale, where she attends college.

Alliyah Allen (2012-2013) – created a website aimed at inner city middle school youth who are seeking inspiration, study tips, and resources to improve their education and better compete with more advantaged students who are able to attend better-funded schools. Alliyah continued working on her website during her senior project.

Riley Brady (2012-2013) – developed a curriculum to teach middle school students about different gender identities and sexual orientations with the goal of giving non-cisgendered youth the language they need to describe themselves and to feel less isolated while at the same time educating and thereby reduce the bullying of children who are seen as different or "queer." She also taught this lesson to middle school students at Solebury School and the New Hope-Solebury public school.

Michaela Finley (2013-2014) – partnered with *Dress for Success* to develop Dress for Success Connections, whose mission is to connect women in the Dress for Success Professionals Women's Group (PWG) with women in the Going Places Network (GPN) who are looking for a job, in order to build a supportive network and foster community. The vision of the Dress for Success Connections is to create a vast network of working women across more than 125 cities, and 15 countries to help the Dress for Success women become connected, confident, and financially independent.

Stasia Babicki (2013-2014) – developed a plan to address the fact that carpenters are cutting down valuable and endangered trees in La Concha, Nicaragua, which is destroying the balance of the ecosystem. Her project includes educating the community about the importance of these trees to human and environmental health and recruiting families with space to plant and tend these trees in their yards. Families who “adopt” a tree would be paid a monthly stipend to tend and protect the tree, creating a sustainable system that would supplement incomes, provide opportunities for entrepreneurship, improve the economy, and help restore the health of the environment.

J.R. Madey (2014-2015) – started a blog to raise awareness about the health benefits of medicinal herbs and provide information about the preparation, properties, and uses of specific herbal remedies and organized regular food drives and service trips to area food pantries.

Carol Wright (2015-2016) – started an online magazine, *Nyota*, to showcase youth doing inspiring things in the fields of music, art, fashion, and culture.

Keren Zhang (2015-2016) – After doing a summer internship at Tiny Toones, a non-profit organization in Phnom Penh, Cambodia that teaches break dancing and provides academic support and hope to at risk children living in the slums, Keren organized a break dancing demonstration at Solebury School to raise money for Tiny Toones.

Gabby Colchete (2016-2017) – educated the Solebury community about healthy teen dating relationships by coordinating with educators from A Woman’s Place, organizing assemblies and small group activities and discussions and giving a presentation to the school community.

Louisa Qiu (2017-2018) – currently working on creating a website to advocate for young homeless people and educate the public on the causes of homelessness. She hopes to raise money to help homeless youth return to school.

Lakumi Dias (2017-2018) – advocated for the importance of visual art in education, especially in an increasingly technological world where creativity is becoming a necessity. She conducted interviews with teachers, artists, activists, and students to write and publish articles to increase awareness about the value of visual art. She also gave a presentation on this topic at TEDxSoleburySchool 2018.

Ellie Herman (2017-2018) – held a school-wide fundraiser and applied for a Teach2Serve grant to raise money for the non-profit organization *I Support the Girls*, which provides menstrual hygiene products to women whose lives were uprooted as a result of Hurricane Harvey. She also organized a community-wide service project to assemble hygiene kits for the *Presbyterian*

Disaster Assistance. At TEDxSoleburySchool 2018, Ellie challenged the social structures that result in women being disproportionately affected by natural disasters.

Perry Udahemuka (2018-2019) - raised awareness within the Solebury School community about the global refugee crisis and its effects by sharing refugee narratives and stories of survival, current affairs, refugee art, information and statistics, and a list of helpful resources through a month-long interactive bulletin board in the library. Perry also worked closely with immigrants from South America through the organization *Welcoming the Stranger* in Lambertville, NJ, where he volunteered his time assistant teaching English. During Global Education Week at Tuesday Night Programming (TNP) for boarding students, Perry screened *Welcome to Canada*, a short movie depicting the struggle and journey of Syrian refugees in Canada.