



Teach2Serve: Giving Class Themes and Group Projects

2010-2011 – cohort 1: Keziah Groth-Tuft, Camille LeBlanc, Richard Wu, Jacob Arnold, Grace Chen, Sasha Kerez, Rudy Rong, Hannah Fung-Weiner

Theme: water

Group Project: Organized a dance marathon on campus and raised \$2,700 for H2O for Life to build a well and sanitation system with hygiene education for a school in rural Mexico.

2011-2012 – cohort 2: Alex Leone, Riley (Rebecca) Brady, Alliyah Allen, Veronica Fitton

Theme: empowering through education (with a focus on females)

Group Project: Organized a tutoring/mentoring program at a K-8 charter school in Trenton, NJ. Recruited Solebury School tutors/mentors to work one-on-one with an elementary school student to work on reading, literacy and math skills as well as mentor/develop a positive relationship with the student.

2012-2013 – cohort 3: Stasia Babicki, Ilona Wilde, Hadiyyah Graves, Tavorsia Talley, Michaela Finley

Theme: natural disaster response

Group Project: Raised over \$2,000 for Hurricane Sandy relief and organized monthly service trips to Staten Island and the New Jersey shore to help clean up and rebuild after Hurricane Sandy.

2013-2014 – cohort 4: J.R. Madey, Afrah Boateng, Victoria Markhoff

Theme: food

Group Project: Organized 3 food drives to help restock the shelves of area food pantries and coordinated community service trips for students to volunteer at area food pantries. Made a video to educate people about food insecurity in our community, who is affected by it, who is working to address it, and what students can do to help.

2014-2015 – cohort 5: Neal Hafner, Keren Zhang, Carol Wright, Jenny Liang, Jeff Lin, Carlos Lewis-Miller

Theme: How do you motivate people to care about the environment?

Group Project: Organized a school-wide water awareness fair to educate the community about where bottled water comes from, what happens to plastic water bottles after they are discarded, and how that impacts our health and environment with the end goal of eliminating the use of disposable water bottles and dishes on campus. They also organized water bottle sales and a mug drive. In April 2015, they took their message to the broader community with a booth at ShadFest in Lambertville. They also achieved their goal of making Solebury School a plastic water bottle-free campus.

2015-2016 – cohort 6: Ice Hu, Gabby Colchete, Lakumi Dias, Yuan Lin, Erin Chang, Cancy Han

Theme: environmental sustainability

Group Project: Educated Solebury School about the importance of building sustainability into our comprehensive plan and future development. After giving an assembly on the value of green roofs and walls, they installed a green wall in the science hallway to improve the quality of the air and soften the sound.

2016-2017 – cohort 7: Ellie Herman, Marshall Overhiser, Louisa Qiu, Perry Udahemuka, Victor Yu, Josh Zolkewitz

Theme: mental health in teens

Group Project: Organized initiatives to destigmatize depression and anxiety and educate the Solebury community about their causes and symptoms, how to get help, and how to manage unhealthy stress.

2017-2018 – cohort 8: David Getter, Ken Guo, Aidan Holtz, Vivian Mou, Koyi Lai, Dominique Wander

Theme: gun safety

Group Project: Organized call-a-thons and letter writing campaigns to urge representative to vote for safer gun laws, engaged in voter registration drive to encourage people to vote for representatives who reflect their views on how to address the problem of gun violence, and organized a 5-K race to elevate awareness, encourage dialogue, and raise over \$2400 to support this cause

2018-2019 – cohort 9: Emily Braun, Shizhen Liu, Kevin Zhou

Theme: technology use and stress

Group Project: Sought to harness the potential of technology to reduce student stress, including the stress that is sometimes caused by technology. Cohort 9 also organized 18 different workshops to introduce the Solebury School community to different practices that have been developed to help people find balance, be present, build relationships, connect with nature, and manage stress.